

LKS2: Hansel and Gretel

SCHOLASTIC PLUS⁺ online

Fairytale Kingdom

Hansel and Gretel



<https://images.scholastic.co.uk/assets/a/66/df/ce-hansel-and-gretel-story-124711.pdf>

Before Reading – Warm up Your Brain!

Make a list of all the stories you can think of that have a house in them which is important to the story. Here are a couple to start you off...

Jack and the Beanstalk – a cottage and the giant's castle

Little Red Riding Hood –

The Three Little Pigs –



Keep going – how many can you think of?

Hansel and Gretel – what do you already know?

Draw a **KWL grid** in your book – or you could just put the headings in your books.

K – what do you think you **know** already about the story of Hansel and Gretel (don't worry if you don't know anything – just leave this bit blank)

W – **what** questions do you have about the story? You could use the question hand to help you. eg. *who are the characters? Who are the good characters? Is there a villain (bad character) in the story etc*

L – what have you **learnt**? Fill this in after you have read the story – which of your questions have been answered? Have you learnt anything else?

K	W	L



Match the Meaning!

In the story, there are some words you might not know. They are words that are often found in **traditional tales**. See if you can **match the words to the meanings** – copy them in your books

Now cut out the words and meanings and **play pairs** with them. Put them face down and turn over two at a time. When the word and meaning match, you can keep the pair.



tangled	<i>another word for cooker or oven</i>	protested	<i>very unkind, wicked or nasty</i>
<i>another word for complained, moaned or made a fuss</i>	damp	<i>when something is muddled or twisted together</i>	stove
<i>to bother or irritate somebody</i>	cruel	<i>something annoying – a nuisance</i>	<i>when something is a little bit wet</i>
<i>another word sadly or unhappily</i>	torment	alas	pest

Delightful Description!

In the story, there are a lot of **noun phrases** (adjectives + nouns) which help to build a picture in the reader's mind. Go through the story and underline or highlight any description that helps build a picture in your head. There is an example below to help you.

Hansel and Gretel lived in a damp little cottage on the

dark side of Long Lost Wood. Their mother had died one frosty day, so their father had married a new wife who was NOT as sweet as she seemed. In fact, she was as bad as a rotten apple.

"Your children eat too much," she grumbled one day to her husband, as Hansel and Gretel shared a single slice of stale bread. "You must lose them in the wood and let the wild creatures care for them." Their father was shocked. "If I do that, the wolves will eat them," he protested.

"And if you don't, we will all die of hunger," snapped the nasty stepmother. "Take them away tonight."

Now sort them into three categories – an example has been done for you

Words to Describe People	Words to Describe Places	Other Descriptions
a rotten apple nasty stepmother	damp little cottage dark side of Long Lost Wood	a single slice of stale bread wild creatures

Super Simile Sorter!

Sometimes writers use **similes** to help build pictures in their readers' minds. A simile is when something is compared to something else usually using the words **as.....as** or **like....**

For example:

***as** bad **as** a rotten apple*



Underline the similes in the story. How many can you find?
Can you find more than four? Copy them into your books.

- Which is your favourite? What is it describing
- Pick three of the similes – think about what they are describing and see if you can think of your own similes to use instead. Write out the sentences they are in and put your own similes in there.

Powerful Verbs

A **verb** is a word that tells us what somebody is doing. There are a lot of **powerful verbs** in this story (**Powerful, or strong, verbs** are a descriptive way of telling us what somebody/something is doing and can help improve our writing). Go through the story and underline them in your favourite colour. Now copy them into your books so you can use them in your own writing.

The list has been started for you – see how many you can add.

protested

snapped

groaned



Tasty Treats

Make a list of all the **different parts of a house** – don't forget to include things that are there for decoration. Now make a list of all the **delicious treats** that the house might have been made out of. See if you can make them mouth-wateringly descriptive. Eg

- *Tile on the roof – thick slabs of creamy milk chocolate flavoured with fudge nibbles*
- *Window frames – red and white stripy peppermint rock*
- *Roof edging – Swirls of strawberry flavoured bubble candy etc*

These are just examples – you can put on whatever you think would be a good addition to a gingerbread house.

Now draw a picture and label it with your descriptive phrases.



Super Sentence Challenge!

Imagine Hansel and Gretel's amazement when they saw the gingerbread house made of all their favourite treats. **Complete the following** but add in a description of YOUR gingerbread house. See how many points you can collect for using the super sentence starters.



= 1 point



= 2 points



= 3 points

Suddenly, the children saw a gingerbread house. They could not believe their eyes. It was made entirely out of delicious treats...

		
<i>The tiles of the roof were made of...</i>	<i>The door was constructed from</i>	<i>At the very top of the house</i>
<i>They could see the chimney was...</i>	<i>Each of the walls was decorated with...</i>	<i>As their eyes wandered down, they noticed...</i>
<i>Every window frame was.....</i>	<i>It was obvious that...</i>	<i>To their complete amazement....</i>
<i>Instead of glass window panes there were...</i>	<i>Amazingly, the</i>	<i>Breaking off a piece of ... they realised....</i>
	<i>To their great surprise...</i>	<i>Unbelievably...</i>
	<i>Mouths watering, they...</i>	

Favourite Character

Draw your favourite character from the story in the middle of your page. Label them with what you know about them. See how many labels you can do. Can you get to fifteen or more?

The first three are done for you. I've chosen Hansel, you might choose someone else from the story.

He had a sister called Gretel

He was clever because he thought about using pure white pebbles to make a trail back home

They lived in a damp little cottage on the dark side of Long Lost Wood



Draw a picture showing your favourite part of the story and explain why it was your favourite.



Amazing Author!

Now it's time for you to be an **amazing author** and write your own story based on Hansel and Gretel.

Here are some things you could change to make the story your own:

- The names of the characters
- Instead of a wicked step-mother, you could have a wicked step-father
- You could describe your own gingerbread house
- Instead of a wicked witch you could have a wicked wizard or a wicked goblin or some other magical creature

You could change just one thing or more – or you could just retell the story in your own words.

The Candyman Can

(from Willy Wonka and The Chocolate Factory film)

Who can take a sunrise
(Who can take a sunrise)
Sprinkle it with dew
(Sprinkle it with dew)
Cover it in chocolate
And a miracle or two
The candy man
(The candy man)
The candy man can
(The candy man can)
The candy man can cause he
Mixes it with love and
Makes the world taste good

Who can take a rainbow
(Who can take a rainbow)
And wrap it in a sigh
(Wrap it in a sigh)
Soak it in the sun and
Make a tasty lemon pie
The candy man
(The candy man)
Oh the candy man can
(The candy man can)
The candy man can
'Cause he
Mixes it with
Love and
Makes the world
Taste good

The candy man makes
Everything he bakes
Satisfying and delicious
Talk about your
Childhood wishes

You could even eat
The dishes

Who can take tomorrow
(Who can take tomorrow)
And dip it in a dream
(Dip it in a dream)
Separate the sorrow
And collect up all the cream
The candy man
(The candy man)
Oh the candy man can
(The candy man can)
The candy man can cause he
Mixes it with love and
Makes the world
Taste good

The candy man can cause he
Mixes it with love and
Makes the world
Taste good

Songwriters: Anthony Newley / Leslie Bricusse

If you can get online, you can watch some children
performing the song here

<https://www.youtube.com/watch?v=6HoLiKdGpg4>

