

St. Oswald's RC Primary School & Nursery

Remote Learning Plan January 2021



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown, self-isolation and quarantine, St. Oswald's RC Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A class of children are self-isolating because of a case of coronavirus in the bubble;
3. A pupil is isolating due to a family member displaying Covid-19 symptoms
4. A pupil is quarantining after returning from abroad
5. School is closed to all but Vulnerable and Critical Worker Children – all other children are at home.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19) and the expectations set out in the DFE Guidance for 'Remote Education Support' <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19> [Software and online platforms](#)

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak National Academy.

Children will remain in contact with their Class teacher through Purple Mash or their class home-learning email (eg. Class4hl@st-oswaldsrc.lancs.sch.uk)

Oak National Academy has been selected to support remote learning for a number of reasons. The Oak National Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Purple Mash, Classroom Secrets, White Rose Maths and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills. DFE “Letters & Sounds” on Youtube will support Phonics teaching too with live videos.

The class home learning email addresses will be used so staff can keep in touch with the children and give feedback and advice on their work. Staff may record their own videos for children to use if they wish or use those supplied by Oak National Academy.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St. Oswald’s RC Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning and school should be notified.

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Classroom Secrets
- Purple Mash
- TT Rockstars

Remote Learning

The initial response to any isolation will be to provide children with home learning materials via email. In the case of whole cohort isolation, the teacher will email resources to the address supplied by the parent. This measure will afford teachers a very short time to prepare their remote learning resources.

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

A pupil is isolating because they have symptoms and are awaiting a test A pupil is isolating due to a family member having symptoms or waiting for results A pupil is quarantining due to returning from abroad	
Ongoing Support	Safeguarding/SEND
Using email, the Class Teacher will send work home for 2-3 days. This will, where possible match the curriculum timetable of the class when in school. If teaching input is required for any lessons, the teacher can either direct the parent to a relevant Oak National Academy taught session or create their own videos to support learning. Work may also be given on Purple Mash, Classroom Secrets, White Rose Maths and TT Rockstars. The school website has a variety of extra sites which children can access for other subjects. Teachers will direct to these as and when required. Parents will be required to send images of completed work to the class teacher. The teacher will be able to respond to work sent in by the children- this will support them to correct their work or develop their learning further. If a family cannot access online work, they must contact school for support.	Parents to contact school immediately with test results so school can quickly take relevant actions. This can be done by contacting the school office on 01254 234924, texting 07394542048, messaging on Facebook Messenger or emailing Mrs Kippax on head@st-oswaldsrc.lancs.sch.uk If children are entitled to benefit-related FSM, ensure lunches are made available and offered from the kitchen (packed lunch style). If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular well-being checks via a phone call from the DSL team (record on CPOMS). Those not engaging with home learning are to receive a phone call/email/message from a member of SLT to discuss the obstacles and support.

A whole bubble of children is isolating because of an outbreak of coronavirus OR the school is 'closed' and only open to vulnerable and critical worker children	
Ongoing Support	Safeguarding/SEND
Using email, the Class teacher will send either daily or weekly work. This will, where possible, match the curriculum of the class when in school. If teaching input is required for any lessons, the teacher can either direct the parent to a relevant Oak National Academy taught session or to White Rose Maths. The teacher may also create their own videos to support learning. Phonics sessions will be taught from Letters and Sounds or equivalent on YouTube (DFE phonics lessons). The Class teacher will share links to appropriate lessons Oak National Academy, Purple Mash, Classroom Secrets, White Rose Maths and TT Rockstars.	Parents to contact school immediately with test results so school can quickly take relevant actions. This can be done by contacting the school office on 01254 234924, texting 07394542048, messaging on Facebook Messenger or emailing Mrs Kippax on head@st-oswaldsrc.lancs.sch.uk If children are entitled to benefit-related FSM ensure lunches are made available and offered from the kitchen (packed lunch style). If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL team (record on CPOMS).

Pre-recorded assemblies may also be sent for the children to watch; these may be from school, TenTen resources or CAFOD. Completed work should be photographed and either emailed back to the class home-learning address or sent to FB Messenger. Teachers can then review the work completed and ensure that misconceptions etc. are addressed. Feedback and queries can take place throughout the day using the same platforms. Those children that need additional support following feedback may be given supplementary tasks. Teachers may also offer feedback/encouragement through Zoom calls. Teachers have a plentiful supply of postcards to send home to children who are working exceptionally well, either at home or in the CW/vulnerable bubble in school. If a family cannot access online work, they must contact school for support. Parents are asked to make school aware if the problem is a device issue or an internet access issue. School are able to loan a device to a child and we also have a number of Internet Access options open to us at this time. In the event of the class teacher becoming ill, another teacher or member of support staff will be required to 'takeover' the home learning with resources being identified by SLT.	Those not engaging with home learning are to receive a phone call/email/message from a member of SLT to discuss the obstacles and support. Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue where possible via an online platform. The class teacher will share appropriate Oak National SEND lessons with relevant pupils accordingly.
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We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We have applied for & received 17 laptops from the DfE which are available on loan to families who need them the most.
- We have acquired a number of Vodafone Data SIMs to distribute as required.
- We have informed parents about data allowance increases across a number of mobile networks.
- We have acquired a number of BT Wifi hotspot codes for use up to 31st July 2021.
- We are in regular contact with all families to assist with accessing online learning.

If families need support, we will:

- Email them to ask what we can do to support them.
- Ring for a discussion around what support can be offered.
- Send a letter outlining all support options available to them.
- Invite the child into school for a day to demonstrate how to access the learning.

SEND children:

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will contact parents of children with EHCP plans and offer them a place in the class bubble.
- We will be in touch with individual parents to discuss the work set for their child – is it too difficult? Are they able to access the same work as the rest of the class?
- A TA &/or the teacher will monitor the return of the work and assist with setting the next steps.
- 1-1 calls zoom with the child will be used to deliver intervention programs.
- Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue where possible via an online platform.