

ST OSWALD'S R.C. PRIMARY SCHOOL

COVID-19 Catch Up Premium Statement

(Click link for more information) [coronavirus \(COVID-19\) catch-up premium](#).

£11040 has been allocated for the Academic Year 2021 (February 2021)

In 2020 – 2021 financial year, our school received **£ 6440** to support pupils through the catch-up premium

In the 2021 – 2022 financial year our school is due to receive **£4600** to support pupils through the catch-up premium

Priorities for pupils	How catch-up funding will be/has been spent (including costings)	How the impact of this will be measured
Progress and Attainment As a result of the COVID-19 pandemic, repeated school and bubble closures plus individual isolations, pupils' assessments evidence that there has been a negative impact upon children's outcomes and that children across the school are not achieving at the level expected in non-COVID times. Support is required to address this.	TA support for target children following rigorous assessments of gaps in learning. This includes support within the lesson, under the direction of the class teacher. (no additional cost – in budget) A programme of group interventions on a 6-week cycle x 3 terms delivered by experienced TAs. (No additional cost – budget) Split of KS1/EYFS in mornings to boost Reception, Y1 & Y2 in English, maths & Phonics. (AM) Programme delivered 10/11/20 – 28/5/21 : £8,760) Cost across the two financial years:	Regular assessments as per the school assessment and monitoring schedule will be analysed to measure impact. This will be reported to SLT at regular pupil progress meetings. Assessments of the 6-week blocks of targeted intervention by the teacher will evidence impact and inform the next steps.
Pupils Physical, Social and Emotional Needs The impact of the pandemic can be seen in children's lower levels of resilience, concentration and physical fitness. An increased focus on these vital areas of pupil well-being is required to ensure our children are in the right place physically and mentally to learn.	Additional outdoor exercise (Daily Mile/Exercise in class/Hall with teachers) for children. (no additional cost) Cath Smith supporting children in social and emotional skills through 1-1 and Lego Therapy (extra day a week in Summer term) New children to be referred to the Cath	Observations of softer skills and behaviour for learning by class staff as well as fitness monitoring (e.g. activities set up at lunch time such as the daily mile) will be used to measure impact. Observations and feedback will be made by Cath Smith. Pupil attitude questionnaire in Summer 2021 will also evidence children's attitudes to learning and school life.

	Smith for Lego Therapy/Emotional support. (13 weeks 5 hours per week £1,200 – 12/4 to 16/7/21) Accrington Stanley “Move & Learn” x6 sessions for Class6 and Class7 (Free) After-School Sports Clubs for each bubble offered 1 x week each. (Extra costs: KS1 £560; KS2 £390 12/4-16/7/21)) Cost across the two financial years:	
Access to remote learning Closures and isolation can create a barrier to learning for some pupil who do not have the means to access the remote learning provided by the school. The professional set up of government funded hardware to ensure it is fit for purpose will remove this barrier.	ICT Technician company site visit to ensure all systems and hardware are fit for purpose and facilitate effective remote learning. Government funded laptops set up on our school network so they can be rapidly utilised fully during isolation of particular pupils. (£300) Cost across the two financial years:	Feedback on the effectiveness of the systems and hardware in place to be channelled to HT. Class teachers are responsible for monitoring engagement in home learning of individual pupils and providing regular feedback to HT. This is monitored on the Record of Engagement and families not engaging will be contacted to assess what support they require.
Staffing Issues Staff absences because of the need to isolate can have a negative impact upon children if there is a lack of consistency in the classroom. Ensuring familiarity with the staff in the classroom to aid consistency and support children’s sense of belonging and routine.	Increasing hours for part time staff as and when required due to bubble isolations to ensure children are taught by children who are known to them and routines and expectations are consistently maintained. Cost across the two financial years: (£600 to date)	HT to monitor the effectiveness of this strategy as and when required to ensure that children’s learning is not adversely affected by staffing challenges.