

ST OSWALDS ENGLISH CURRICULUM MAP

CLASS 3 (R/Y1) CYCLE B

	<u>Autumn 1</u> (7 weeks)	<u>Autumn 2</u> (8 weeks)	<u>Spring 1</u> (5 weeks)	<u>Spring 2</u> (6 weeks)	<u>Summer 1</u> (5 weeks 4 days)	<u>Summer 2</u> (7 weeks)
ENGLISH EVENT CALENDAR	World Read Aloud Day 6 th September National Poetry Day 3 rd October 2024	World Nursery Rhyme Week 11th-15th November 2024		World Book Day 6 th March 2024		
Core Text	Super Duper You	Zog by Julia Donaldson	The Three Little Pigs by	Jack and the Beanstalk	The Naughty Bus	Billy's Bucket
L p r i e N U S s e t a k e n l e a r n i n g d o c u m e n t s.	We are currently in the process of updating our curriculum map in class three. Please come back soon.					
				<u>Writing Skills:</u>	<u>Writing Skills:</u>	<u>Writing Skills:</u>

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<u>Narrative Writing</u> Outcome Purpose and Audience	<u>Outcome:</u> <u>Scaffolded:</u> An innovation of the narrative text (oral) and writing of their name. R <u>Independent:</u> An innovation of the narrative text (oral) and writing of their name. R <u>Scaffolded:</u> An innovation of the narrative text (3 sentences) Y1 <u>Independent Outcome:</u> An innovation of the narrative text (2 sentences) Y1 <u>Purpose:</u> To entertain <u>Audience:</u> A reading buddy in class five for whom they will share their new story with.	<u>Outcome:</u> <u>Scaffolded:</u> To orally retell the innovated story. (R) <u>Independent:</u> To write 'It is a ...' sentence using phonics knowledge. (R) <u>Scaffolded:</u> Innovated version of The Smartest Giant (Y1) <u>Independent:</u> Innovated version of The Smartest Giant (Y1) <u>Purpose:</u> To entertain. <u>Audience:</u> School site supervisor visits to listens to story.	<u>Outcome:</u> <u>Scaffolded:</u> Oral retelling of the story. R Retelling of the story. Y1 <u>Independent:</u> Write a speech bubble for part of the story. R Innovated version of the traditional tale. Y1 <u>Purpose:</u> To entertain. <u>Audience:</u>	<u>Outcome:</u> <u>Scaffolded:</u> Innovation of middle section of story using dictated sentences. R Innovated version of the traditional tale. Y1 <u>Independent:</u> Innovation of middle section of story using clear sentence structures. He can see... R Innovated version of the traditional tale. Y1 <u>Purpose:</u> To entertain. <u>Audience:</u>	<u>Outcome:</u> <u>Scaffolded:</u> Writing sentences linking to the story. R Retelling of the story. Y1 <u>Independent:</u> Recount in role of the naughty bus. Later in the unit. You are the naughty bus what did you do. <u>Purpose:</u> To entertain <u>Audience:</u>	<u>Outcome:</u> <u>Scaffolded:</u> <u>Independent:</u> <u>Purpose:</u> To entertain <u>Audience:</u>
<u>Non-fiction Unit and skills</u> Specific writing skills addressed in each half term – taken from key learning documents.	<u>Information Poster</u> <u>Timescale: 2 weeks</u> <u>Writing Skills:</u>	<u>Information Page</u> <u>Timescale:</u> 2 weeks <u>Writing Skills:</u>	<u>Recount</u> <u>Timescale:</u> 2 weeks <u>Writing Skills:</u>	<u>Instructions</u> <u>Timescale:</u> 2 weeks <u>Writing Skills:</u>	<u>Recount – First person</u> <u>Timescale:</u> 2-3 Weeks <u>Writing Skills:</u> Short write about modes of transport. Information cards	<u>Information Leaflet</u> <u>Information leaflet on African animals</u> <u>Timescale:</u> 2 weeks <u>Writing Skills:</u> meaning clear. Y2
<u>Non-Fiction Writing</u> Outcome	<u>Outcome:</u> <u>Scaffolded:</u> Oral talk informing what senses are used for. R	<u>Outcome:</u> <u>Scaffolded:</u> Oral information sentences. He... She...	<u>Outcome:</u> <u>Scaffolded:</u> Oral recount of the visit. R	<u>Outcome:</u> <u>Scaffolded:</u> <u>Independent:</u>	<u>Outcome:</u> <u>Scaffolded:</u> <u>Independent:</u>	<u>Outcome:</u> <u>Scaffolded:</u> <u>Independent:</u>

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Purpose and Audience	<u>Independent:</u> Labels of the senses and uses. R <u>Scaffolded:</u> Information poster about the senses (hear, taste, smell and touch) Y1 <u>Independent:</u> Information poster about the senses (sight) Y1 <u>Purpose:</u> To inform. <u>Audience:</u> Posters to be displayed in class science display.	Children write words that can be done using phonics learning. (R) <u>Independent:</u> Oral information sentences. He... She... Children write words that can be done using phonics learning. (R) <u>Scaffolded:</u> To write an information page on a person in our school. Y1 <u>Independent:</u> To write an information page on a person in our school. Y1 <u>Purpose:</u> To inform. <u>Audience:</u> Visitors to our school.	Written recount of the visit (first part). Y1 <u>Independent:</u> Oral recount of the visit. R Written recount of the visit (second part). Y1 <u>Purpose:</u> To recount. <u>Audience:</u> Recount letter to visitor's boss to explain what happened on the visit.	<u>Purpose:</u> <u>Audience:</u>	<u>Purpose:</u> <u>Audience:</u>	<u>Purpose:</u> <u>Audience:</u>
<u>Poetry Unit and Skills</u> Specific writing skills addressed in each half term – taken from key learning documents.	<u>Traditional Rhyme</u> <u>Timescale:</u> 2 weeks <u>Key Skills:</u>	<u>Poems on a Theme: Bonfire</u> <u>Timescale:</u> 2 weeks <u>Key Skills:</u>		<u>The Seed Song – Keeping it Creative</u> <u>(Online video link)</u>		<u>Classic Poetry</u> <u>Timescale:</u> <u>Key Skills:</u> <u>Rumble in the Jungle</u>
<u>Poetry Writing</u> Outcome Purpose and Audience	<u>Outcome:</u> Write a traditional rhyme to perform. (Y1) <u>Purpose:</u> To entertain <u>Audience:</u>	<u>Outcome:</u> <u>Scaffolded:</u> To say their own innovated verse. (R) <u>Independent:</u> To say their own innovated verse. (R)		<u>Outcome:</u> <u>Scaffolded:</u> <u>Independent:</u> Performance of the poem. <u>Purpose:</u>		<u>Purpose:</u> <u>Audience:</u>

