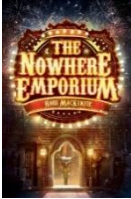
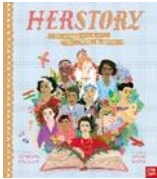
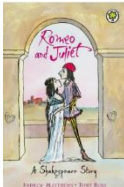
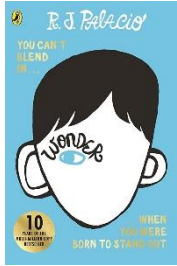


# ST OSWALD'S ENGLISH CURRICULUM MAP

## CLASS 7 (YEAR5/6) CYCLE B CURRICULUM MAP TO BE UPDATE THROUGHOUT THE YEAR DUE TO ENGLISH TALK PROGRAMME

|                                                                         | <u>Autumn 1</u><br>(7 weeks)                                                                                                                                                                                                                                                                                                                                                 | <u>Autumn 2</u><br>(8 weeks)                                                                                                                                                                                                                                                                                                                       | <u>Spring 1</u><br>(5 weeks)                                                                                                                                                                                                                                                                                                                                                      | <u>Spring 2</u><br>(6 weeks)                                                                                                                                                                                                             | <u>Summer 1</u><br>(5 weeks 4 days)                                                                             | <u>Summer 2</u><br>(7 weeks) |
|-------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|
| <b>ENGLISH EVENT CALENDAR</b>                                           | World Read Aloud Day<br>6 <sup>th</sup> September<br><br>National Poetry Day<br>3 <sup>rd</sup> October 2024                                                                                                                                                                                                                                                                 | National Non Fiction<br>November 2024                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                   | World Book Day<br>6 <sup>th</sup> March 2024<br><br>Shakespeare's Week<br>March 2024                                                                                                                                                     |                                                                                                                 |                              |
| <b>Core Text</b>                                                        | The Nowhere Emporium by<br>Ross Mackenzie<br><br>                                                                                                                                                                                                                                           | Her Story by Katherine<br>Halligan<br><br>                                                                                                                                                                                                                        |   <br><br>The Wizard of Oz by<br>Frank Baum<br>Mary Poppins by PL<br>Travers<br>Chitty Chitty Bang Bang by<br>Ian Fleming | Romeo and Juliet –<br>William Shakespeare<br><br>                                                                                                     | Wonder by RJ Palacio<br><br> |                              |
| <b>Linked Texts –<br/>providing a<br/>richer reading<br/>experience</b> | Leon and the Place<br>Between by Grahame<br>Baker-Smith<br>Harry Potter and the<br>Philosopher's Stone by JK<br>Rowling<br>Madame Pamplemousse<br>and Her Incredible Edibles<br>by Rupert Kingfisher<br>The Elsewhere Emporium<br>by Ross MacKenzie<br>The Invention of Hugo<br>Cabret by Brian Selznick<br>The Mystery of the<br>Clockwork Sparrow by<br>Katherine Woodfine | Goodnight Stories for<br>Rebel Girls series by<br>Elena Favilli and<br>Francesca Cavallo<br>The Extraordinary<br>Lives (various authors)<br>Stories for Boys who<br>Dare to be Different<br>series by Ben Brooks<br>Just Like Me by Louise<br>Gooding<br>Who Was Walt Disney?<br>by Whitney Stewart<br>The Story of Walt Disney<br>by Susan B Katz | The Wizard of Oz by Frank<br>Braum<br>Mary Poppins by PL<br>Travers<br>A Little Princess by<br>Frances Hodgson Burnett<br>Black Beauty by Anna<br>Sewell<br>The Railway Children by<br>Edith Nesbit<br>Anne of Green Gables by<br>L. M. Montgomery<br>Alice's Adventures in<br>Wonderland by Lewis<br>Carroll                                                                     | Mr William<br>Shakespeare's Plays by<br>Marcia Williams<br><br>Romeo and Juliet (A<br>Shakespeare Story) by<br>Andrew Matthews<br><br>Films/ extracts from<br>films referenced:<br>West Side Story (1961)<br><br>Romeo and Juliet (1968) | Auggie and Me by<br>R.J.Palacio                                                                                 |                              |

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### CLASS 7 (YEAR5/6) CYCLE B CURRICULUM MAP TO BE UPDATE THROUGHOUT THE YEAR DUE TO ENGLISH TALK PROGRAMME

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|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|                                                                                                                                  | The Otherwhere Emporium by Ross MacKenzie<br>The Wonder by Faye Hanson<br>10 things you find in a Wizard's Pocket by Ian McMillan<br>The Magic Box by Kit Wright                                                                                                                                                                                                                                                                                                                                                                                      | Who Was William Shakespeare? by Celeste Mannis<br>Shakespeare for Everyone Emma Roberts | The Fantastic Flying Books of Morris Lessmore by William Joyce                                                                                                                                                          |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |
| <b>Narrative Unit and skills</b><br><br>Specific writing skills addressed in each half term – taken from key learning documents. | <u><b>Innovated Story</b></u><br><br><u><b>Timescale:</b></u><br>7 weeks (Integrated unit)<br><br><u><b>Writing Skills:</b></u><br>Create complex sentences by using relative clauses with relative pronouns (Y5)<br>Create and punctuate complex sentences with ing openers. (Y5)<br>Demarcate complex sentences using commas in order to clarify meaning. (Y5)<br>Manipulate sentences to create effect. (Y6)<br>Use devices to build cohesion within paragraphs (Y5)<br>Use repetition of words and phrases to link ideas between paragraphs. (Y6) |                                                                                         | <u><b>Classic Fiction</b></u><br><br><u><b>Timescale:</b></u><br>5 weeks<br><br><u><b>Writing Skills:</b></u><br>-Formal and informal language<br>-Blending action, dialogue, and description<br>-Synonyms and antonyms | <u><b>Older Literature</b></u><br><br><u><b>Timescale:</b></u><br>6 weeks<br><br><u><b>Writing Skills:</b></u><br>-To identify and use semi-colons.<br>-To blend action and description within sentences and paragraphs to convey characters.<br>-To use devices to build cohesion. | <u><b>Lancashire Last Push Pack</b></u><br><br><u><b>Timescale:</b></u><br>12 weeks<br><br><u><b>Writing Skills:</b></u><br>-Use devices to build cohesion between paragraphs in narrative<br>-Blend action, dialogue, and description within sentences and paragraphs to convey characters and action<br>-Explore, collect and use question tags typical of informal speech and writing<br>-Explore, collect and use subjunctive forms for formal speech and writing |  |

## ST OSWALD'S ENGLISH CURRICULUM MAP

### CLASS 7 (YEAR5/6) CYCLE B CURRICULUM MAP TO BE UPDATE THROUGHOUT THE YEAR DUE TO ENGLISH TALK PROGRAMME

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|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
|                                                                                                                                       | Blend action, dialogue and description within and across paragraphs. (Y5)<br>Blend action, dialogue and description within sentences and across paragraphs. (Y6)                          |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                |                                                                                                                                                       |                                                                                                       |
| <b><u>Narrative Writing</u></b><br>Outcome<br>Purpose and Audience                                                                    | <b><u>Outcome:</u></b><br>Narrative with innovated plot structure.<br><b><u>Purpose:</u></b><br>To entertain<br><b><u>Audience:</u></b><br>Stories published and display in class library |                                                                                                                                                                                                                                                                                                                     | <b><u>Outcome:</u></b><br>Innovated version of The Wizard of Oz changing the character Dorothy meets.<br><b><u>Purpose:</u></b> To entertain<br><b><u>Audience:</u></b><br>TBC | <b><u>Outcome:</u></b><br>Narrative retell of various scenes across the play<br><b><u>Purpose:</u></b> To entertain<br><b><u>Audience:</u></b><br>TBC | <b><u>Outcome:</u></b><br>TBC<br><b><u>Purpose:</u></b><br>TBC<br><b><u>Audience:</u></b><br>TBC      |
| <b><u>Non-fiction Unit and skills</u></b><br>Specific writing skills addressed in each half term – taken from key learning documents. |                                                                                                                                                                                           | <b><u>Recount - Biography</u></b><br><b><u>Timescale:</u></b><br>6 weeks<br><b><u>Writing Skills:</u></b><br>Create complex by using relative clauses with relative pronouns (Y5)<br>Create complex sentences where the relative pronoun is omitted (Y5)<br>Manipulate sentences to create particular effects. (Y6) | <b><u>Instructions</u></b><br><b><u>Timescale:</u></b><br>weeks<br><b><u>Writing Skills:</u></b>                                                                               | <b><u>Information Texts</u></b><br><b><u>Timescale:</u></b><br>weeks<br><b><u>Writing Skills:</u></b>                                                 | <b><u>Explanation Texts</u></b><br><b><u>Timescale:</u></b><br>Weeks<br><b><u>Writing Skills:</u></b> |
|                                                                                                                                       |                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                |                                                                                                                                                       | <b><u>Recount – Letters</u></b><br><b><u>Timescale:</u></b><br>weeks<br><b><u>Writing Skills:</u></b> |

## CLASS 7 (YEAR5/6) CYCLE B CURRICULUM MAP TO BE UPDATE THROUGHOUT THE YEAR DUE TO ENGLISH TALK PROGRAMME

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|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
|                                                                                                                                  |                                                                                                                                                                                                        | Link ideas across paragraphs using adverbials for time (Y5)<br>Use devices to build cohesion. (Y6)                                                                                       |                                                                             |                                                                                            |                                                                                            |                                                                                            |
| <b><u>Non-Fiction Writing</u></b><br><br>Outcome<br>Purpose and Audience                                                         |                                                                                                                                                                                                        | <b><u>Outcome:</u></b><br>Biography of William Shakespeare<br><b><u>Purpose:</u></b><br>To inform<br><b><u>Audience:</u></b><br>Author of the Little People Big Dreams biography series. | <b><u>Outcome:</u></b><br><b><u>Purpose:</u></b><br><b><u>Audience:</u></b> | <b><u>Outcome:</u></b><br><b><u>Purpose:</u></b><br><b><u>Audience:</u></b>                | <b><u>Outcome:</u></b><br><b><u>Purpose:</u></b><br><br><b><u>Audience:</u></b>            | <b><u>Purpose:</u></b><br><br><b><u>Purpose:</u></b><br><b><u>Audience:</u></b>            |
| <b><u>Poetry Unit and Skills</u></b><br>Specific writing skills addressed in each half term – taken from key learning documents. | <b><u>Poetry integrated into the narrative unit.</u></b>                                                                                                                                               |                                                                                                                                                                                          |                                                                             | <b><u>Poetry Unit</u></b><br><br><b><u>Timescale:</u></b><br><br><b><u>Key Skills:</u></b> | <b><u>Poetry Unit</u></b><br><br><b><u>Timescale:</u></b><br><br><b><u>Key Skills:</u></b> | <b><u>Poetry Unit</u></b><br><br><b><u>Timescale:</u></b><br><br><b><u>Key Skills:</u></b> |
| <b><u>Poetry Writing</u></b><br>Outcome<br>Purpose and Audience                                                                  | <b><u>Outcome:</u></b><br>Create a list poem following a set structure.<br><b><u>Purpose:</u></b><br>To entertain<br><b><u>Audience:</u></b><br>Poems to be performed and recorded for school website. |                                                                                                                                                                                          |                                                                             | <b><u>Outcome:</u></b><br><b><u>Purpose:</u></b><br><br><b><u>Audience:</u></b>            | <b><u>Outcome:</u></b><br><b><u>Purpose:</u></b><br><br><b><u>Audience:</u></b>            | <b><u>Outcome:</u></b><br><b><u>Purpose:</u></b><br><br><b><u>Audience:</u></b>            |