



PHYSICAL EDUCATION AND BRITISH VALUES AT ST OSWALD'S



Democracy	The Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
There is a code of conduct for the school that permeates all subjects, including PE. Pupils are taught about the need for different roles and different responsibilities, including teamwork and decision-making. A pupil voice for PE & School Sport (e.g. re curriculum, extracurricular activities, sports kit).	Pupils are taught about age appropriate rules, fairness and respect, through a variety of PE activities. Pupils learn to work individually and in groups. An established ethos in PE with regard to how to win and lose fairly and understand good sportspersonship. Competition against oneself is encouraged in addition to competition against others.	PE recognises individual differences. There is an ethos where the views of individual pupils are listened to and respected within an acceptable framework. Pupils are taught safely and about their safety and the safety of others.	Mutual respect is taught and given when children are expressing their opinions and beliefs and also when children are performing and demonstrating. Children are taught and encouraged to show respect to each other's beliefs, feelings and opinions by given each child a forum to share these on and an expectation that these must be listened to.	Pupils are taught about historical, cultural and religious differences, through a variety of PE activities. In PE, cultural differences are respected. The school engages in competition and encourages competition within and across the local community.