History Vision – St Oswald's RC Primary Accrington

Our History curriculum is taught from EYFS to year 6. Over the years the children will build upon their previous knowledge to achieve many aspects of History. Throughout the year children learn several topics which link to the National Curriculum. In Key Stage One these are on a two yearly cycle, these are Famous people, Explorers, transport, Remembrance Day, Accrington Pals and Great Fire of London.

In Key Stage Two these are on a four yearly cycle, these are, Themes in History – inventors and inventions, the Aztecs, Vikings, Anglo Saxons and settlements, Accrington Pals, Ancient Egypt, Roman Britain, Ancient Greece and Stone Age to Iron Age.

In EYFS we teach history as an integral part of the topic work covered during the year. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the history side of the children's work to the objectives set out in the DfE document Development Matters in the Early Years Foundation Stage in the area of learning, Understanding of the World, which underpin the curriculum planning for children aged three to five. History makes a significant contribution to the specific area; Understanding of the World thus developing a child's understanding of the world through activities such as dressing up in historical costumes, looking at pictures of famous people in history or discovering the meaning of new and old in relation to their own lives. A variety of resources are used throughout school to teach these topics. We also invite historians into school to aid learning.

Our vision is that the teaching of history gives pupils an understanding of the past through learning about human achievements and experiences. We will investigate sources such as pictures, stories, writing and artefacts to ask and answer questions about the past and how these impact the world we live in today. We will examine the children's own personal history, and develop their sense of chronology throughout the study of topics through Key Stages 1 and 2. We aim to give our children a history curriculum which enables them to become confident, creative and independent learners. We seek to broaden children's real-life experiences both inside and outside of school through educational visits, visitors, experimentation, exploration and discovery. We believe that within history lessons, our children acquire a range of knowledge and skills, which they can then apply to other subjects and in a variety of situations.