



Geography Intent at St Oswald's RC Primary School



We want our children to be enthusiastic about Geography and to develop a greater understanding and knowledge of the world, as well as their place in it. We want them to have no limits as to what their ambitions are and grow up wanting to be transport planners, environmental consultants or landscape architects. We recognise the key role that Geography plays in equipping our children with skills that they can use for life, allowing them to become curious to explore the world around them and develop a passion for looking after our precious world. Our curriculum document enables children to develop their knowledge and understanding of location and place, by exploring the human and physical features of their local area, and comparing it with other regions around the world. From the Amazon Basin to the South Pole, we aim to provide our children with greater sense of the wider world. We aim to encourage a fascination for locations and places, its people and patterns. Our Geography curriculum aims to enthuse and engage children to become passionate about the world around them. Within Geography, we want our children to gain confidence and enjoy practical experiences through local fieldwork studies, trips and events. We aim to include a range of geographical essential characteristics, which includes not only an excellent understanding of locations and places, but also a secure understanding of human and physical geography. The children will develop their geographical skills, by using maps to expand their knowledge and understanding of compass directions, grid references, symbols and keys. The children will have access to maps in different forms such as simple maps, globes, atlases, ordnance survey maps and aerial photos. The children will partake in field work, to develop their understanding of the local environment and current issues. They will use their fieldwork to communicate those issues and how they can be improved with the community and local bodies.