



Geography Implementation at St Oswald's RC Primary School



Each programme of study is built around the concepts of:

Investigate places

To understand the geographical location of places and also the physical and human geographical features of these places. – to include place knowledge and locational knowledge.

Investigate patterns

To understand the relationship between physical geographical features and human activities. To focus on the changes over time. - Human and physical geography.

Communicate Geographically

To understand and communicate through geographical vocabulary, representations and data. To ask questions, enquire and discuss and debate.

Human and Physical Geography and Geographical skills and fieldwork

The Geography curriculum enables children to develop knowledge and skills that are transferable to other curriculum subjects and the curriculum progression expands outwards from our immediate locality to the global. The curriculum will engage our children and facilitate and inspire them to become inquisitive, resilient, independent, challenging thinkers and active global citizens; who are aware of and understand the wider world – and their place in it. Our Geography curriculum is designed, so each child's Geographical journey, begins with 'themselves' and their school, moving on to the local area, before extending to the United Kingdom, Europe and the rest of the world. The children will then develop their age-related mapping skills and field work. We teach our children in mixed aged classes; therefore, substantive knowledge will be taught over two cycles (A & B). The disciplinary knowledge is age-related, so that all children can develop their Geography skills in a linear progression. Appropriate vocabulary has been selected, which will be taught during the Geography lessons, to ensure a greater understanding of the subject area. Asking questions, enquiry, discussions and debates are an important element of our geography teaching and learning. We encourage children to express opinions which are based on their knowledge and understanding of geography. We have a number of Geography monitors within the Upper KS2 who support this subject through subject assemblies, displays and vocabulary activities, which support the acquisition of a bank of geographical vocabulary.