

CLASS 7 FRENCH OVERVIEW FOR CYCLE B

TERM	UNIT	UNIT KEY LEARNING	UNIT KEY VOCABULARY
AUTUMN 1	French Transport (5 lessons)	Pupils who are secure will be able to: - Identify which nouns are cognates or near cognates. - Use language detective strategies to work out the meaning of new words. - Form simple statements by adapting a model. - Applying accurate word order in French. - Identify and extract key information from short texts. - Write sentences containing familiar language, with correctly formed accents. - Use the verb aller in the present tense to ask for and give information about how people travel. - Select the correct preposition en or à depending on the type of transport.	J'aime Je déteste voyager car c'est rapide lent confortable inconfortable amusant polluant Tu vas où ? Tu y vas comment ?
AUTUMN 2	In my French House (5 lessons)	Pupils who are secure will be able to: - Understand the French words for different types of houses and their rooms. - Ask and answer questions using vocabulary about houses and rooms. - Remember and understand the elements of a house. - Use a writing frame to create a written description of a house. - Label things in a bedroom and use the related vocabulary in simple sentences. - Use prepositions accurately, both verbally and in written sentences. - Write a letter to describe all the rooms in a house, using at least three prepositions accurately to say where things are.	à côté de dans derrière devant il y a j'habite dans la table le lit sous sur un salon une cuisine une maison
SPRING 1	French music celebrations (5 lessons)	Pupils who are secure will be able to: - Select the correct article du or de la for different instruments. - Ask and respond to questions to say which instrument they play, using a whole phrase. - Recall the names of some French-speaking countries, saying these with accurate pronunciation. - Use opinion verbs, conjunctions and adjectives to create simple phrases about the types of music they like and dislike. - Write a simple summary in English of the key points about la Fête de la musique. - Adapt a model written paragraph and replace some of the nouns, verbs and adjectives with their own choices to write about a musician.	le piano le violon la guitare la flûte la batterie je joue du/de la... je ne joue pas du/de la... je voudrais jouer... la musique le zouk car c'est entraînant
SPRING 2	Verbs in a French Week (5 lessons)	Pupils who are secure will be able to:	chanter courir

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		- Attempt to read new verbs aloud with confidence and mostly accurate pronunciation. - Create an opinion phrase using one of the new verbs. - Work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun. - Work together to build a verb spinner and use it to generate appropriate phrases. - Recognise and recall different parts of verbs avoir and être. - Create an original short text, correctly adapting a range of verbs to their appropriate form.	danser dormir écrire jouer lire manger nager aimer avoir être
SUMMER 1	Visiting a town in France (5 lessons)	Pupils who are secure will be able to: - Name places in a town. - Follow simple directions accurately. - Describe the relationship between places using a preposition. - Role-play buying tickets in French. - Construct negative sentences correctly. - Use a writing frame to give a reasoned opinion for visiting a place. - Identify the grammatical elements of a text. - Understand the gist of a text. - Use a text to write their own description of a place.	dans ma ville il y a il n'y a pas de où est... ? tournez à gauche allez tout droit en face de entre autour de au bord de loin de je vais y aller un aller simple un aller retour j'adore aller au parc parce que c'est relaxant
SUMMER 2	French sports and the Olympics (5 lessons)	Pupils who are secure will be able to: - Pronounce the name of a sport accurately and confidently. - Use the verbs jouer and faire correctly with different sports. - Create sentences using two verbs, the second one in the infinitive form. - Construct simple sentences to say whether or not they play a sport. - Express and justify opinions in relation to sports. - Identify some of the French country names using cognates and near cognates. - Use the correct form of aller with correct preposition to indicate where you are going. - Write an article in French, using a writing frame, about an imaginary Olympic Games.	le sport je joue je fais le football le basketball le tennis le rugby le ski la boxe le gymnastique la natation le tir à l'arc le skate j'aime j'adore je déteste