

CLASS 6 FRENCH OVERVIEW FOR CYCLE B

TERM	UNIT	UNIT KEY LEARNING	UNIT KEY VOCABULARY
AUTUMN 1	French Weather (5 lessons)	Pupils who are secure will be able to: • Match numerals and words correctly. • Count up in multiples of ten. • Use physical response to show understanding of specific phrases. • Give and respond to directions. • Use specific structures to describe the weather and the temperature. • Pronounce weather phrases accurately. • Perform a rap from memory in French. • Present information clearly with accurate pronunciation. • Locate cities on a map of France.	Quel temps fait-il ? - What is the weather like? Il fait beau - it is good weather il neige - it is snowing il pleut - it is raining il y a du soleil - it is sunny il y a du vent - it is windy dans - in le nord - the north l'est - the east le sud - the south l'ouest - the west degrés - degrees Il fait trente degrés - it is thirty degrees trente - thirty quarante - forty cinquante - fifty soixante - sixty soixante-dix - seventy quatre-vingts - eighty quatre-vingt-dix - ninety cent - one hundred
AUTUMN 2	Clothes – Getting dressed in France (5 lessons)	Pupils who are secure will be able to: • Use a bilingual dictionary confidently. • Engage in conversations. • Apply correct adjectival agreement for regular adjectives. • Apply correct word order in sentences containing adjectives. • Present a presentation on a familiar topic. • Pronounce familiar language accurately. • Build statements from new vocabulary.	un - a (masc) une - a (fem) des - plural of un/une mon - my (masc) ma - my (fem) mes - my (plural) dans ma valise - in my suitcase il y a - there is/are grand(e)(s) - big petit(e)(s) - small il/elle porte - he/she wears j'aime - I like je n'aime pas - I don't like c'est de quelle couleur ? - Which colour is it?
SPRING 1	Verbs in a French week (5 lessons)	Pupils who are secure will be able to: • Attempt to read new verbs aloud with confidence and mostly accurate pronunciation. • Create an opinion phrase using one of the new verbs. • Work together to visually and orally present a verb in at least three different forms, with the appropriate pronoun. • Work together to build a verb spinner and use it to generate appropriate phrases. • Recognise and recall different parts of verbs avoir and être.	chanter courir danser dormir écrire jouer lire manger nager aimer

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		Create an original short text, correctly adapting a range of verbs to their appropriate form.	avoir être
SPRING 2	Shopping for French food (5 lessons)	Pupils who are secure will be able to: - Recognise and explain how to build 2-digit numbers in words up to 60, using a number builder resource for support if needed. - Listen carefully and make good attempts at accurate pronunciation of new vocabulary. - Recognise how a sentence changes according to noun gender. - Make predictions about language from a familiar story and join in with an oral performance. - Use strategies to support recall of vocabulary. - Make at least one change to a noun in a given sentence and present the sentence orally. - Produce a short written story with some modelling and with some elements changed.	dix - ten vingt - twenty vingt-et-un - twenty-one vingt-deux - twenty-two vingt-trois - twenty-three trente - thirty quarante - forty cinquante - fifty soixante - sixty je voudrais - I would like je vais - I go au / à la / à l' - to the le marché - the market le supermarché - the supermarket le café - the café la boulangerie - the bakery la chocolaterie - the chocolate shop la pâtisserie - the cake shop l'épicerie - the greengrocer lundi - Monday mardi - Tuesday mercredi - Wednesday jeudi - Thursday vendredi - Friday samedi - Saturday dimanche - Sunday j'achète - I buy je le/la/les mange - I eat it/them je vais à la crêperie - I go to the crêperie
SUMMER 1	Exploring the French speaking world (5 lessons)	Pupils who are secure will be able to: - Read and understand a range of sentences including directions. - Recognise and respond to directions. - Form directional phrases accurately by applying grammatical rules. - Ask, answer questions and seek clarification. - Apply language detective strategies to work out meaning in spoken and written sources.	le nord l'est le sud l'ouest dans quel temps fait-il ? il fait beau il fait mauvais il fait chaud il fait froid il pleut il neige il y a du soleil il y a du vent

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			il y a des nuages
SUMMER 2	In my French house (5 lessons)	Pupils who are secure will be able to: • Understand the French words for different types of houses and their rooms. • Ask and answer questions using vocabulary about houses and rooms. • Remember and understand the elements of a house. • Use a writing frame to create a written description of a house. • Label things in a bedroom and use the related vocabulary in simple sentences. • Use prepositions accurately, both verbally and in written sentences. • Write a letter to describe all the rooms in a house, using at least three prepositions accurately to say where things are.	à côté de dans derrière devant il y a j'habite dans la table le lit sous sur un salon une cuisine une maison