

CLASS 5 FRENCH OVERVIEW FOR CYCLE B

TERM	UNIT	UNIT KEY LEARNING	UNIT KEY VOCABULARY
AUTUMN 1	This is me (5 lessons)	Pupils who are secure will be able to: - Recognise and respond to different greetings. - Recognise and sound out phonemes and begin to notice key phonemes in French words. - Form phrases to say hello and introduce themselves. - Begin to recognise how some sounds are represented in written form. - Ask someone how they are feeling and say how they are feeling. - Relate written captions to images.	Bonjour Bonsoir Bonne nuit Salut Je m'appelle Comment tu t'appelles ? Ça va ? Ça va Ça va bien Ça va très bien Ça ne va pas Ça va mal
AUTUMN 2	School Days (5 lessons)	Pupils who are secure will be able to: - Deduce the meaning of new words using a range of language detective skills. - Accurately imitate the pronunciation of new vocabulary, showing awareness of how accents change the sound. - Speak clearly and present simple phrases using a visual support. - Explain what there is and is not in a classroom. - Correctly identify masculine and feminine nouns in written form. - Extract key information from a written text. - Use modelled language to create sentences containing appropriate articles. - Write familiar language with a degree of accuracy by applying knowledge of sound-spelling links.	le/la/l'/les un/une et l'école dans ma salle de classe il y a il n'y a pas de/d' j'étudie un emploi du temps ouvrez les yeux fermez les yeux
SPRING 1	Birthday Celebrations (5 lessons)	Pupils who are secure will be able to: - Say the numbers 1-31 in French. - Read and calculate Maths sums correctly. - Match French months to their English equivalents. - Ask when someone's birthday is and say when their birthday is. - Compare similarities and differences between birthdays in the UK and France. - Write sentences to create a wish list, describing things orally and in writing. - Appreciate songs in the language. - Compare French festivals and their traditions with English ones.	la date quelle est la date ? quelle est la date de ton anniversaire ? quel âge as-tu ? j'ai huit ans joyeux anniversaire ! pour mon anniversaire je voudrais un/une
SPRING 2	Colourful creatures – animals, colours & size	Pupils who are secure will be able to: Notice cognates and near-cognates.	c'est bleu(e) énorme

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		• Use a dictionary to research the meaning of relevant vocabulary. • Recognise and sort nouns by gender, and explain the effect this may have on an adjective. • Recognise rules of agreement. • Select the correct form of an adjective to ensure it agrees with the noun it describes. • Use appropriate words and phrases to adapt model sentences. • Identify similarities and differences between word order in French and English.	grand(e) jaune minuscule petit(e) orange rose rouge vert violet
SUMMER 1	Fabulous French Foods	Pupils who are secure will be able to: • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. • Use the indefinite articles un and une correctly. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Present ideas and information orally to a range of audience. • Read carefully and show understanding of words, phrases and simple writing. • Show understanding of spoken language by joining in and responding. • Apply language detective strategies to decode the meaning of new words. • Adapt a written model using support materials including a <i>Knowledge organiser</i>.	vous désirez ? je voudrais s'il vous plaît merci l'addition au revoir l'entrée le plat le dessert une boisson j'aime je n'aime pas
SUMMER 2	Gourmet Tour of France	Pupils who are secure will be able to: • Listen and respond to single words, short phrases and full sentences. • Follow a short text or rhyme, listening and reading at the same time. • Recognise some familiar French words in written form. • Begin to understand and notice cognates and near cognates. • Begin to explore various language detective strategies. • Use a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. • Use visual and contextual clues to make predictions about the meaning of unfamiliar vocabulary. • Discuss similarities and differences between customs and traditions in France and the UK. • Discover French festivals and their traditions.	j'adore j'aime je n'aime pas je déteste car c'est bon délicieux horrible fade Ma nourriture préférée c'est le/la ...

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| | | <ul style="list-style-type: none">• Order typical French food and/or drink. | |
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