



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments – Sustainability
KEY INDICATOR ONE CPD in the area of dance – ascertained from staff confidence discussions.	Staff received training on dance as per their request on the staff skills audit. This was led by Jess Squires (PE consultant). Staff now have a bank of ideas which they can use in their PE lessons next academic year. This will be monitored in the 2024 – 25 cycle.	NEXT STEP: To monitor the teaching of dance based on the training received.
CPD for teachers in EYFS dance schemes, deep dive training and coordinator meetings.	Co-ordinator meetings have been attended termly and relevant information has been disseminated to staff in staff meetings. I have also attended a deep dive training session and a one to one session with Jess Squires to go through website and curriculum mapping for PE. This has led to some changes being made and celebration of successes.	NEXT STEP: To book staff in KS2 on water safety training.
To monitor the teaching of gymnastics based on training from the 22/23 academic year.	Observations took place of all teachers in the area of gymnastics. Skills and ideas shown in the INSET training we had were evident. Staff given feedback and points to think about in future PE lessons.	NEXT STEP: To book staff in KS2 on games.
KEY INDICATOR TWO Separate equipment will be purchased for children at break times – each class will have their bag of active playtime's equipment that they will be responsible for.	Resources purchased last year have been used to good effect during both morning and lunch time breaks. This is engaging more children in physical activity and	NEXT STEP: To maintain the level of resources available to children at break times. Ensure new equipment is bought to top up existing equipment.

To appoint sports leaders who will be in charge of encouraging physical activity at break and lunch times.	creative play. Children access this equipment each day, which has encouraged all children to be active for the 45 minutes of break time they have throughout the day. Pupil voice has been ascertained again about break times and suggestions will be taken into account for 2024/25 academic year. Sports leaders were appointed and received training from Jane Johnson as part of the Hyndburn Sports Partnership offer, along with the welfare assistants. There are 3 – 4 children each day from KS2 who go and play games with KS1 at lunch time break. The impact has been more structure to KS1 playtimes and more children engaging in games.	Use suggestions from Pupil Voice to allow children ownership over resources. NEXT STEP: Train the next group of playground leaders and encourage all children to utilise playground equipment and increase levels of activity.
In order to provide the children with a high quality and varied PE curriculum, school will use the Lancashire PE scheme of work and PE Passport APP for the second cycle of PE curricular teaching.	Lancashire PE Passport and scheme of work are being used fully throughout the school. The cycle for 2022 – 23 was reviewed and changes were made ready for 2024 – 25. A meeting has been held to review the 2023 – 24 cycle and changes have been made particularly in dance to ensure better cross curricular links are being made.	NEXT STEP: To continue to use the Lancashire PE Passport to support the teaching in PE. To produce a new cycle, in discussion with staff, allowing the children to further develop their sporting abilities and experience new sports.
To track photo evidence and assessment judgements to enable moderation of PE.	All staff are using the PE passport to take photographic evidence of the skills children are achieving in their PE lessons. I have looked through the evidence at regular intervals to ensure a range of pictures and videos are being taken.	NEXT STEP: To give the children more ownership over the assessing of their abilities using the evidence capture tools on the PE APP.
To improve water confidence and swimming ability of children across Key Stage by providing top up swimming sessions above the expectation laid out in the National Curriculum.	<u>At the start of Year 4</u>, this is the data for the children who have already had a term of curriculum swimming. These percentages justify why we use our Sports Premium money to top up swimming in Years 4, 5 and 6. 6/26 children (23%) were very timid non-swimmers 11/26 children (42%) were confident non-swimmers 1/26 children (4%) could swim 5m front and back with no flotation aids 8/26 children (31%) could swim 10m front and back with	NEXT STEP: To continue to use the Primary PE Sports Funding to top up the swimming provision we provide for children in Years 4, 5 and 6.

KEY INDICATOR FOUR Ensuring that staff and pupils have the right amount of sports equipment in order to confidently and effectively teach PE and for all pupils to access all areas of the PE curriculum. Pupils to be given access to a range of sports through curriculum teaching, after school clubs and sport themed days. The purpose of these are to offer our children a broader range of sporting opportunities.	no flotation aids <u>At the end of Year 6 after top up sessions</u> 17/19 children in Year 6 or 89.5% of children can perform safe self-rescue in different water based situations 17/19 children in Year 6 or 89.5% of children can swim competently, confidently and proficiently 25 metres 17/19 children in Year 6 or 89.5% of children use a range of strokes effectively. £7148.00 has been purchased this academic year in order to ensure the PE curriculum is fully resourced for all classes. Sports themed days were held covering: Tri-Golf (KS2) Volleyball (KS2) Multisport (ks1) FUNDamental Movement Skills day (KS1) Joy of moving (Years 3 – 6) American Football (Y5 and 6) Afterschool Clubs held this year have included: • Basketball • MultiSkills • Ballet • Street Dance • Baseball • Handball • Table Tennis • Football • Kurling • Dodgeball • Volleyball • Tennis • Clubercise	NEXT STEP: To continue to replenish and top up PE equipment in discussions with staff. NEXT STEP: To discuss with children what different sports they would like to try as part of their curriculum enrichment and research and hopefully book. NEXT STEP: To hold a pupil voice session with children to ascertain what clubs they would like to have in the 2024 – 25 academic year.
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KEY INDICATOR FIVE

To engage all children in inter and intra sports competitions. This will increase their physical activity and give them exposure to the core principles of school games.

School have been incredibly active within the Hyndburn School Sports Partnership. All children from Years 1 - 6 have entered and taken part in an inter-school competition or event. School has attended 14 different competitions throughout the academic year. Pupils have enjoyed experiencing new sporting opportunities and their resilience has built within a competition setting. Pupil voice has been ascertained about competitions and sporting events. Children are proud to represent the school and are eager to attend more events next year.

NEXT STEP: To continue to be a part of the Hyndburn Sports Partnership and attend a wide variety of sporting events to ensure all children have again represented the school at least once in the 2024 – 25 academic year.

Key priorities and Planning for 2024 – 2025 academic year

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensuring that staff and pupils have the right amount of sports equipment in order to confidently and effectively teach PE and for all pupils to access all areas of the PE curriculum. Separate equipment will be purchased for children at break times – each class will have their bag of active playtime's equipment that they will be responsible for. To appoint sports leaders who will be in charge of encouraging physical activity at break and lunch times.	Teaching Staff Lunch Time Supervisors Pupils	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2000 to fully resource the second cycle of the PE curriculum and additional equipment for active playtimes.
To improve water confidence and swimming ability of children across Key Stage by providing top up swimming sessions above the expectation laid out in the National Curriculum.	Teachers Pupils	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	More pupils achieving the national expected standards in swimming by the end of year 6. More children increase their water safety confidence.	£5350

CPD in the area of games – ascertained from staff skills audit. CPD for teachers in water safety in KS2. In order to provide the children with a high quality and varied PE curriculum, school will use the Lancashire PE scheme of work and PE Passport APP for the second cycle of PE curricular teaching. To track photo evidence and assessment judgements to enable moderation of PE. To monitor the teaching of dance based on training from the 23/24 academic year.	Teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£501 for PE Passport APP £405 for 16 members of staff to attend a twilight session on games. £255 for coordinator meetings. £567 for 3 members of staff to attend swimming training.
Pupils to be given access to a range of sports through curriculum teaching, after school clubs and sport themed days. The purpose of these are to offer our children a broader range of	Teachers Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Pupils are given the chance to attend a wide range of clubs and to take part in a range of sporting activities within the curriculum.	£1500 – Hyndburn school's partnership £3000 for attending intra and inter school sports competitions. £4000 towards funding

sporting opportunities. To engage all children in inter and intra sports competitions. This will increase their physical activity and give them exposure to the core principles of school games. Pupils to be offered a range of extracurricular sporting opportunities through after school clubs.		Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		extracurricular afterschool clubs based on a range of sporting activities.
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data for 2024 - 25

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Catherine Kippax</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kelly Barlow</i> <i>PE Subject Leader</i> <i>Class Teacher</i>
Governor:	<i>John Jordan</i>
Date:	25.06.24