

Class 6 - Year 4 and 5

Long Term Plan

Cycle	Autumn Term	Spring Term	Summer Term
Cycle A/A	<u>English</u> Stories with Issues and Dilemmas Persuasion – Adverts Stories with a Fantasy Setting Explanation Texts Poems on a Theme <u>History –</u> The World Wars <u>Art –</u> Drawing: Power Prints <u>D.T –</u> Mechanical and Electrical Systems and ICT	<u>English</u> Legends Science Fiction Stories Information Booklets Poems with a Structure <u>Science –</u> Materials: Reversible and Irreversible changes Animals: Teeth, eating and digestion <u>D.T. –</u> Food <u>Art –</u> Craft and Design : Ancient Egyptian Scrolls <u>Computing –</u> Computer Science: Logo Information Technology: Animation Writing for Different Audiences <u>Geography –</u> Mexico <u>History –</u> The Islamic Golden Age <u>P.S.H.E –</u> Health and Wellbeing	<u>English</u> Novel as a Theme Non-Chronological Reports Information Text Hybrid – Magazines Story with a theme Poems with a Structure <u>Science –</u> Environment: Observing life cycles Environment Living things and their Habitats <u>Computing –</u> Information Technology: Spreadsheets Computer Science: Coding <u>Art –</u> Drawing : I need space Craft and Design : Architecture <u>Geography –</u> Rainforests <u>History –</u> The Transatlantic Slave Trade
	<u>Maths</u> Weeks 1-6 of Autumn 1 and 2 of maths overview <u>Computing –</u> Digital Literacy: Online Safety Computer Science: Hardware Investigators Information Technology: Effective Search Making Music <u>Science –</u> Light and Astronomy: Earth and Space Electricity <u>P.S.H.E –</u> Living in the Wider World <u>Music –</u> Musical Structures Sing and Play in Different Styles <u>French Cycle A</u> <u>R.E. –</u> Come and See Unit 1 – People (Y4) and Ourselves (Y5) Unit 2 – Called (Y4) and Life Choices (Y5) Unit 3 - Gift (Y4) and Hope (Y5) JUDAISM <u>PE-</u> Invasion Games through Rugby Dance through Food Glorious Food Invasion Games through Hockey Gymnastics	<u>Maths</u> Weeks 1-6 of Spring 1 and 2 of maths overview <u>Music –</u> Compose with your friends Enjoying musical styles <u>French Cycle A</u> <u>R.E. –</u> Come and See Unit 4 – Community (Y4) and Mission (Y5) Unit 5 – Giving and Receiving (Y4) and Memorial Sacrifice (Y5) Unit 6 - Self-Discipline (Y4) and Sacrifice (Y5) <u>PE –</u> Swimming Striking and Fielding through Rounders Net and Wall Games through Tennis	<u>Maths</u> Weeks 1-6 of Summer 1 and 2 of maths overview <u>R.H.E -</u> Relationship and Health Education <u>Music –</u> Expression and Improvisation Battle of the bands <u>French Cycle A</u> <u>R.E. –</u> Come and See Unit 7 – New Life (Y4) and Transformation (Y5) Unit 8 – Building Bridges (Y4) and Freedom and Responsibility (Y5) Unit 9 - God's People (Y4) and Stewardship (Y5) ISLAM <u>PE-</u> Striking and Fielding through Cricket Athletics OAA Orienteering

Cycle B/B	<u>English</u> Stories with Issues and Dilemmas Persuasive Writing Fairy Tales Song Lyrics <u>Geography -</u> Mapping and Fieldwork <u>History –</u> Settlements (Anglo-Saxons and Scots) <u>Art –</u> Painting and Mixed Media: Light and Dark <u>DT –</u> Structures including Gears and Pulleys <u>Computing –</u> Digital Literacy: Online Safety Information Technology: Databases 3D Modelling	<u>English</u> Stories with Historical Settings Film and Play Scripts Explanation Texts Narrative Story Openings Persuasive Poetry Documentaries <u>Computing –</u> Computer Science: Games Creator Information Technology: Spreadsheets <u>Geography-</u> Comparing and Contrasting localities <u>History –</u> The Plague <u>Art –</u> Sculpture and 3D: Mega Materials <u>D.T. –</u> Textiles	<u>English</u> Myths Non Chronological reports Classic Poetry Performance Poetry Recounts <u>History–</u> Invasion (Vikings and Anglo-Saxons) <u>Art –</u> Painting and Mixed Media: Portraits Sculpture and 3D: Interactive Installation
	<u>Maths</u> Weeks 1-6 of Autumn 1 and 2 of maths overview <u>Science –</u> Forces: Effects on movement Sound <u>Music –</u> Melody and Harmony in Music Exploring feelings when you play <u>P.S.H.E –</u> Living in the Wider World <u>French Cycle B</u> <u>R.E. –</u> Come and See Unit 1 – People (Y4) and Ourselves (Y5) Unit 2 – Called (Y4) and Life Choices (Y5) Unit 3 - Gift (Y4) and Hope (Y5) JUDAISM <u>PE –</u> Creative Games – Tag and Target Gymnastics Dance through Myths and Legends Invasion Games through Handball	<u>Maths</u> Weeks 1-6 of Spring 1 and 2 of maths overview <u>Music –</u> Composing and Chords Feelings through Music <u>P.S.H.E –</u> Health and Wellbeing <u>Science –</u> Animals - Human Life Cycles Evolution and Inheritance <u>French Cycle B</u> <u>R.E. –</u> Come and See Unit 4 – Community (Y4) and Mission (Y5) Unit 5 – Giving and Receiving (Y4) and Memorial Sacrifice (Y5) Unit 6 - Self-Discipline (Y4) and Sacrifice (Y5) <u>PE –</u> Swimming Net and Wall Games-Tennis Games - Boccia	<u>Maths</u> Weeks 1-6 of Summer 1 and 2 of maths overview <u>Music –</u> Freedom to Improvise The show must go on <u>R.H.E -</u> Relationship and Health Education <u>Computing –</u> Computer Science: Coding Information Technology: Word Processing <u>French Cycle B</u> <u>Science –</u> Material Properties: Testing and Changes (States of Matter) <u>R.E. –</u> Come and See Unit 7 – New Life (Y4) and Transformation (Y5) Unit 8 – Building Bridges (Y4) and Freedom and Responsibility (Y5) Unit 9 - God's People (Y4) and Stewardship (Y5) ISLAM <u>PE –</u> Striking and Fielding through Cricket Athletics OAA through Trusts and Trails Target Games through Dodgeball

Cycle A/C	<u>English</u> Stories with Issues and Dilemmas Persuasion – Adverts Stories with a Fantasy Setting Explanation Texts Poems on a Theme <u>History –</u> Local History Study: Lancashire Mills <u>Geography –</u> Accrington as a Locality <u>Art –</u> Drawing: Power Prints <u>D.T –</u> Mechanical and Electrical Systems and ICT	<u>English</u> Legends Science Fiction Stories Information Booklets Poems with a Structure <u>Science –</u> Materials: Reversible and Irreversible changes Animals: Teeth, eating and digestion <u>D.T. –</u> Food <u>Art –</u> Craft and Design : Ancient Egyptian Scrolls <u>Computing –</u> Computer Science: Logo Information Technology: Animation Writing for Different Audiences <u>History –</u> Ancient Egypt <u>P.S.H.E –</u> Health and Wellbeing	<u>English</u> Novel as a Theme Non-Chronological Reports Information Text Hybrid – Magazines Story with a theme Poems with a Structure <u>Science –</u> Environment: Observing life cycles Environment Living things and their Habitats <u>Computing –</u> Information Technology: Spreadsheets Computer Science: Coding <u>Art –</u> Drawing : I need space Craft and Design : Architecture <u>Geography –</u> Ribchester (including geographical settlements) <u>History –</u> The Stone Age
	<u>Maths</u> Weeks 1-6 of Autumn 1 and 2 of maths overview <u>Computing –</u> Digital Literacy: Online Safety Computer Science: Hardware Investigators Information Technology: Effective Search Making Music <u>Science –</u> Astronomy: Earth and Space Electricity <u>P.S.H.E –</u> Living in the Wider World <u>Music –</u> Musical Structures Sing and Play in Different Styles <u>French Cycle A</u> <u>R.E. –</u> Come and See Unit 1 – People (Y4) and Ourselves (Y5) Unit 2 – Called (Y4) and Life Choices (Y5) Unit 3 - Gift (Y4) and Hope (Y5) JUDAISM <u>PE-</u> Invasion Games through Rugby Dance through Food Glorious Food Invasion Games through Hockey Gymnastics	<u>Maths</u> Weeks 1-6 of Spring 1 and 2 of maths overview <u>Music –</u> Compose with your friends Enjoying musical styles <u>French Cycle A</u> <u>R.E. –</u> Come and See Unit 4 – Community (Y4) and Mission (Y5) Unit 5 – Giving and Receiving (Y4) and Memorial Sacrifice (Y5) Unit 6 - Self-Discipline (Y4) and Sacrifice (Y5) <u>PE –</u> Swimming Striking and Fielding through Rounders Net and Wall Games through Tennis	<u>Maths</u> Weeks 1-6 of Summer 1 and 2 of maths overview <u>R.H.E -</u> Relationship and Health Education <u>Music –</u> Expression and Improvisation Battle of the bands <u>French Cycle A</u> <u>R.E. –</u> Come and See Unit 7 – New Life (Y4) and Transformation (Y5) Unit 8 – Building Bridges (Y4) and Freedom and Responsibility (Y5) Unit 9 - God's People (Y4) and Stewardship (Y5) ISLAM <u>PE-</u> Striking and Fielding through Cricket Athletics OAA Orienteering

Cycle B/D	<u>English</u> Stories with Issues and Dilemmas Persuasive Writing Fairy Tales Song Lyrics <u>History -</u> The Romans <u>Art –</u> Painting and Mixed Media: Light and Dark <u>DT -</u> Structures including Gears and Pulleys <u>Computing –</u> Digital Literacy: Online Safety Information Technology: Databases 3D Modelling	<u>English</u> Stories with Historical Settings Film and Play Scripts Explanation Texts Narrative Story Openings Persuasive Poetry Documentaries <u>Computing –</u> Computer Science: Games Creator Information Technology: Spreadsheets <u>Geography-</u> Global Warming and Disasters <u>Art –</u> Sculpture and 3D: Mega Materials	<u>English</u> Myths Non Chronological reports Classic Poetry Performance Poetry Recounts <u>History –</u> Ancient Greece <u>D.T. –</u> Textiles <u>Art –</u> Painting and Mixed Media: Portraits Sculpture and 3D: Interactive Installation
	<u>Maths</u> Weeks 1-6 of Autumn 1 and 2 of maths overview <u>Science –</u> Forces: Effects on movement Sound <u>Music –</u> Melody and Harmony in Music Exploring feelings when you play <u>P.S.H.E –</u> Living in the Wider World <u>French Cycle B</u> <u>R.E.</u> Come and See Unit 1 – People (Y4) and Ourselves (Y5) Unit 2 – Called (Y4) and Life Choices (Y5) Unit 3 - Gift (Y4) and Hope (Y5) JUDAISM <u>PE -</u> Creative Games – Tag and Target Gymnastics Dance through Myths and Legends Invasion Games through Handball	<u>Maths</u> Weeks 1-6 of Spring 1 and 2 of maths overview <u>Music –</u> Composing and Chords Feelings through Music <u>P.S.H.E –</u> Health and Wellbeing <u>Science –</u> Animals - Human Life Cycles Evolution and Inheritance <u>French Cycle B</u> <u>R.E.</u> Come and See Unit 4 – Community (Y4) and Mission (Y5) Unit 5 – Giving and Receiving (Y4) and Memorial Sacrifice (Y5) Unit 6 - Self-Discipline (Y4) and Sacrifice (Y5) <u>PE-</u> Swimming Net and Wall Games Games - Boccia	<u>Maths</u> Weeks 1-6 of Summer 1 and 2 of maths overview <u>Music –</u> Freedom to Improvise The show must go on <u>R.H.E -</u> Relationship and Health Education <u>Computing –</u> Computer Science: Coding Information Technology: Word Processing <u>French Cycle B</u> <u>Science –</u> Material Properties: Testing and Changes (States of Matter) <u>R.E. -</u> Come and See Unit 7 – New Life (Y4) and Transformation (Y5) Unit 8 – Building Bridges (Y4) and Freedom and Responsibility (Y5) Unit 9 - God's People (Y4) and Stewardship (Y5) ISLAM <u>PE -</u> Striking and Fielding through Cricket Athletics OAA through Trusts and Trails Target Games through Dodgeball