

Class 5 - Year 3 and 4

Long Term Plan

Cycle	Autumn Term	Spring Term	Summer Term
Cycle A/A	English Folk Tales Fables Persuasion – Letters Recounts – Biography Poems with a structure History – The World Wars Art – Drawing: Growing Artists D.T – Mechanical and Electrical Systems and ICT PE- Creative Games – Tag and Target Gymnastics Dance through Myths and Legends Invasion Games through Handball	English Novel as a Theme Recount – Diaries Play Scripts and Film Non-Chronological Reports Poems on a Theme Science – Material Properties and Changes: State of Matter Health: Health and Nutrition D.T. – Food Art – Craft and Design: Ancient Egyptian Scrolls Computing – Information Technology: Branching Databases Touch Typing Presenting Geography – Mexico History – Islamic Golden Age P.S.H.E – Health and Wellbeing	English Fantasy Stories Story with a Theme Recount – Newspapers Information Booklets Classic Poetry Science – Plants: Functions of parts of a plant Environment: Living things and their Habitats Computing – Information Technology: Spreadsheets Graphing Computer Science: Coding Art – Drawing: Power Prints Craft and Design: Fabric of nature Geography – Rainforests History – The Transatlantic Slave Trade
	Maths Weeks 1-6 of Autumn 1 and 2 of maths overview Computing – Digital Literacy: Online Safety Email and Email safety Information Technology: Simulations R.E. – Come and See Unit 1 – Homes (Y3) and People (Y4) Unit 2 – Promises (Y3) and Called (Y4) Unit 3 - Visitors (Y3) and Gift (Y4) JUDAISM Science – Light and Astronomy: Lights, Reflections and Shadows Electricity P.S.H.E – Living in the Wider World Music – Writing down music Exploring feelings when you play French Cycle A	Maths Weeks 1-6 of Spring 1 and 2 of maths overview R.E. – Come and See Unit 4 – Journeys (Y3) and Community (Y4) Unit 5 –Listening and Sharing (Y3) and Giving and Receiving (Y4) Unit 6 - Giving All (Y3) and Self-Discipline (Y4) Music – Composing using your imagination Feelings through music PE – Striking and Fielding through Cricket Net and Wall games Target Games through Dodgeball Games through Boccia French Cycle A	Maths Weeks 1-6 of Summer 1 and 2 of maths overview R.E. – Come and See Unit 7 – Energy (Y3) and New Life (Y4) Unit 8 – Choices (Y3) and Building Bridges (Y4) Unit 9 - Special Places (Y3) and God's People (Y4) ISLAM R.H.E – Relationship and Health Education Music – Enjoying improvisation The show must go on PE- Swimming Athletics OAA through Trust and Trails French Cycle A

Cycle B/B	<u>English</u> Stories as a Theme Recounts Free Verse Poetry Fables Persuasive Writing-Letters Shape Poems <u>Geography -</u> Mapping and Field Work <u>History –</u> Settlements (Anglo-Saxons and Scots) <u>Art –</u> Painting and Mixed Media: Prehistoric painting <u>DT –</u> Structures including gears and pulleys <u>Computing –</u> Digital Literacy: Online Safety Computer Science: Hardware Investigators Information Technology: Effective Search Making Music	<u>English</u> Novel as a Theme Recounts Information Texts <u>Computing –</u> Computer Science: Logo Information Technology: Animation Writing for Different Audiences <u>Geography-</u> Comparing and Contrasting localities <u>History –</u>The Plague <u>Art –</u> Sculpture and 3D: Abstract shape and space <u>D.T. –</u> Textiles	<u>English</u> Historical Narratives Adventure Stories Information Texts Poems on a Theme Performance Poetry <u>History –</u> Invasions – Vikings and Anglo Saxons <u>Art –</u> Painting and Mixed Media : Light and Dark Sculpture and 3D: Mega Materials
	<u>Maths</u> Weeks 1-6 of Autumn 1 and 2 of maths overview <u>R.E. –</u> Come and See Unit 1 – Homes (Y3) and People (Y4) Unit 2 – Promises (Y3) and Called (Y4) Unit 3 - Visitors (Y3) and Gift (Y4) JUDAISM <u>Science –</u> Forces: Non-contact Forces Material Properties: Rocks <u>Music –</u> Musical structures Playing in a band <u>PE –</u> FMS – Playground games Striking and Fielding through Cricket Gymnastics Invasion Games through Handball <u>P.S.H.E –</u> Living in the Wider World <u>French Cycle B</u>	<u>Maths</u> Weeks 1-6 of Spring 1 and 2 of maths overview <u>R.E. –</u> Come and See Unit 4 – Journeys (Y3) and Community (Y4) Unit 5 –Listening and Sharing (Y3) and Giving and Receiving (Y4) Unit 6 - Giving All (Y3) and Self-Discipline (Y4) <u>Music –</u> Compose with your friends More musical styles <u>PE –</u> Games through Net and Wall core tasks Dance –Iron Man Striking and Fielding through Rounders Invasion Games through Rugby <u>P.S.H.E –</u> Health and Wellbeing <u>Science –</u> Animals: Teeth, eating and digestion Sound <u>French Cycle B</u>	<u>Maths</u> Weeks 1-6 of Summer 1 and 2 of maths overview <u>R.E. –</u> Come and See Unit 7 – Energy (Y3) and New Life (Y4) Unit 8 – Choices (Y3) and Building Bridges (Y4) Unit 9 - Special Places (Y3) and God's People (Y4) ISLAM <u>Music –</u> Expression and improvisation Opening night <u>PE –</u> Swimming Athletics OAA – Team Work and Problem Solving <u>R.H.E –</u> Relationship and Health Education <u>Computing –</u> Information Technology: Spreadsheets Computer Science: Coding <u>Science –</u> Animals: Skeletons and Movement <u>French Cycle B</u>

Cycle A/C	<u>English</u> Folk Tales Fables Persuasion – Letters Recounts – Biography Poems with a structure <u>History –</u> Lancashire Mills <u>Geography –</u> Accrington as a Locality <u>Art –</u> Drawing: Growing Artists <u>D.T –</u> Mechanical and Electrical Systems and ICT <u>PE-</u> Creative Games – Tag and Target Gymnastics Dance through Myths and Legends Invasion Games through Handball	<u>English</u> Novel as a Theme Recount – Diaries Play Scripts and Film Non-Chronological Reports Poems on a Theme <u>Science –</u> Material Properties and Changes: State of Matter Health: Health and Nutrition <u>D.T. –</u> Food <u>Art –</u> Craft and Design: Ancient Egyptian Scrolls <u>Computing –</u> Information Technology: Branching Databases Touch Typing Presenting <u>History –</u> Ancient Egypt <u>P.S.H.E –</u> Health and Wellbeing	<u>English</u> Fantasy Stories Story with a Theme Recount – Newspapers Information Booklets Classic Poetry <u>Science –</u> Plants: Functions of parts of a plant Environment: Living things and their Habitats <u>Computing –</u> Information Technology: Spreadsheets Graphing Computer Science: Coding <u>Art –</u> Drawing: Power Prints Craft and Design: Fabric of nature <u>Geography –</u> Ribchester (including geographical settlements) <u>History –</u> The Stone Age
	<u>Maths</u> Weeks 1-6 of Autumn 1 and 2 of maths overview <u>Computing –</u> Digital Literacy: Online Safety Email and Email safety Information Technology: Simulations <u>R.E. –</u> Come and See Unit 1 – Homes (Y3) and People (Y4) Unit 2 – Promises (Y3) and Called (Y4) Unit 3 - Visitors (Y3) and Gift (Y4) JUDAISM <u>Science –</u> Light and Astronomy: Lights, Reflections and Shadows Electricity <u>P.S.H.E –</u> Health and Wellbeing <u>Music –</u> Writing down music Exploring feelings when you play <u>French Cycle A</u>	<u>Maths</u> Weeks 1-6 of Spring 1 and 2 of maths overview <u>R.E. –</u> Come and See Unit 4 – Journeys (Y3) and Community (Y4) Unit 5 –Listening and Sharing (Y3) and Giving and Receiving (Y4) Unit 6 - Giving All (Y3) and Self-Discipline (Y4) <u>Music –</u> Composing using your imagination Feelings through music <u>PE –</u> Striking and Fielding through Cricket Net and Wall games Target Games through Dodgeball Games through Boccia <u>French Cycle A</u>	<u>Maths</u> Weeks 1-6 of Summer 1 and 2 of maths overview <u>R.E. –</u> Come and See Unit 7 – Energy (Y3) and New Life (Y4) Unit 8 – Choices (Y3) and Building Bridges (Y4) Unit 9 - Special Places (Y3) and God's People (Y4) ISLAM <u>R.H.E –</u> Relationship and Health Education <u>Music –</u> Enjoying improvisation The show must go on <u>PE-</u> Swimming Athletics OAA through Trust and Trails <u>French Cycle A</u>

Cycle B/D	<u>English</u> Stories as a Theme Recounts Free Verse Poetry Fables Persuasive Writing-Letters Shape Poems <u>History -</u> The Romans <u>Art –</u> Painting and Mixed Media: Prehistoric painting <u>DT –</u> Structures including gears and pulleys <u>Computing –</u> Digital Literacy: Online Safety Computer Science: Hardware Investigators Information Technology: Effective Search Making Music	<u>English</u> Novel as a Theme Recounts Information Texts <u>Computing –</u> Computer Science: Logo Information Technology: Animation Writing for Different Audiences <u>Geography-</u> Global Warming and Disasters <u>Art –</u> Sculpture and 3D: Abstract shape and space <u>D.T. –</u> Textiles	<u>English</u> Historical Narratives Adventure Stories Information Texts Poems on a Theme Performance Poetry <u>History –</u> Ancient Greece <u>Art –</u> Painting and Mixed Media : Light and Dark Sculpture and 3D: Mega Materials
	<u>Maths</u> Weeks 1-6 of Autumn 1 and 2 of maths overview <u>R.E. –</u> Come and See Unit 1 – Homes (Y3) and People (Y4) Unit 2 – Promises (Y3) and Called (Y4) Unit 3 - Visitors (Y3) and Gift (Y4) JUDAISM <u>Science –</u> Forces: Non-contact Forces Material Properties: Rocks <u>Music –</u> Musical structures Playing in a band <u>PE –</u> FMS – Playground games Striking and Fielding through Cricket Gymnastics Invasion Games through Handball <u>P.S.H.E –</u> Living in the Wider World <u>French Cycle B</u>	<u>Maths</u> Weeks 1-6 of Spring 1 and 2 of maths overview <u>R.E. –</u> Come and See Unit 4 – Journeys (Y3) and Community (Y4) Unit 5 –Listening and Sharing (Y3) and Giving and Receiving (Y4) Unit 6 - Giving All (Y3) and Self-Discipline (Y4) <u>Music –</u> Compose with your friends More musical styles <u>PE –</u> Games through Net and Wall core tasks Dance –Iron Man Striking and Fielding through Rounders Invasion Games through Rugby <u>P.S.H.E –</u> Health and Wellbeing <u>Science –</u> Animals: Teeth, eating and digestion Sound <u>French Cycle B</u>	<u>Maths</u> Weeks 1-6 of Summer 1 and 2 of maths overview <u>R.E. –</u> Come and See Unit 7 – Energy (Y3) and New Life (Y4) Unit 8 – Choices (Y3) and Building Bridges (Y4) Unit 9 - Special Places (Y3) and God's People (Y4) ISLAM <u>Music –</u> Expression and improvisation Opening night <u>PE –</u> Swimming Athletics OAA – Team Work and Problem Solving <u>R.H.E –</u> Relationship and Health Education <u>Computing –</u> Information Technology: Spreadsheets Computer Science: Coding <u>Science –</u> Animals: Skeletons and Movement <u>French Cycle B</u>